

UNIVERSITY OF NORTH TEXAS AT DALLAS
COURSE SYLLABUS UPDATED due to COVID 19
Spring 2020

SPAN 1010 - 003

Elementary Spanish I / 3Hrs

Department of Global Languages, Literature, and Cultures		Division of Liberal Arts and Sciences
Instructor Name:	Elizabeth Arévalo	
Office Location:	n/a	
Office Phone:	n/a NOTE Remind.com text @9277ke to # 81010 only enrolled students	
Email	Elizabeth.Arevalo@untdallas.edu	
Office Hours:	4:00 – 5:00 pm M/W or by appointment via CANVAS and/or UNTD email also, when needed via Remind.com for quick text reminders or communication	
Classroom Format:	100% Face to Face Instruction NOTE: as of 23 of March 2020 100% online	
Classroom Location:	Founders Hall 242 Not applicable as of 23 March 2020	
Class Meeting Days and Times:	5:30pm – 6:50pm M/W work will be managed online via CANVAS and/or VHLcentral 100% online as of 23 March 2020	
Course Catalog Description:	Builds a foundation in spoken and written Spanish, listening and reading comprehension, and grammatical usage within a socio-cultural framework. Satisfies a portion of the Component Area Option requirement of the University Core Curriculum.	
Prerequisites:	None	
Co-requisites:	None	
Required Texts:	<ol style="list-style-type: none"> 1. Textbook: <i>Vistas</i>, Vista Higher Learning, Inc⁵th Edition with Supersite/WebSAM access code 2. IF you call 1(800)269-6311 & id yourself as UNT Dallas student they'll sell you @ \$135 the online Supersite access code w/WebSam and eText for access to VHLcentral 3. Only for UNT Dallas students 	
Recommended Text References:	<ol style="list-style-type: none"> 1. 501 Spanish Verbs ISBN 9780764197970 2. Diccionario Larouse del Español Moderno ISBN 0451168097 	
Access to Learning Resources	<p>UNT Dallas Library Student Center Phone: (972) 780- 1616 Web: : http://www.untdallas.edu/library Email: Library@untdallas.edu</p> <p>UNT Dallas Bookstore (Building 1) Phone: (972) 780-3652 Web: http://www.untdallas.edu/bookstore Email: untdallas@bkstr.com</p>	
Course Goals	Spanish 1010 is an elementary Spanish course designed to develop active listening, reading, writing and speaking skills. This course requires creative oral participation of students to promote authentic communication. Grammar structures will be taught with the purpose of improving comprehension and development of more advanced language	

Skills learned in this course:

1. Research Technologies
2. Writing in MLA Style
3. PowerPoint Techniques
4. Video Presentation Techniques
5. Interactive Activities Design

Learning Objectives/Outcomes:

Students will:

1. Acquire sufficient vocabulary and grammar to be able to participate in simple conversations in Spanish and be understood by others; (Communication Skills)
2. Understand simple short conversations (live or recorded) on predictable topics in familiar contexts; (COM)
3. Develop knowledge and understanding of the cultures of the Spanish-speaking world, to include the arts, music, literature. (Social Responsibility);
4. Develop insights into the nature of language and culture to establish comparisons between their own language and cultural heritages. (Critical Thinking)
5. Use Spanish to participate in group discussions, social situations, and fulfill projects in class and with the broader community.

Course Outline by Week:

This schedule is **subject to change by the instructor**. Any changes will be communicated in class.

*We will progress through the Chapters as possible. The weekly schedule is an estimate of where the class will be by certain weeks.

*In addition to the book and online activities, we will engage in other interactive cultural and linguistic activities inside and outside of the classroom.

Weeks 9-10 Monday Mar 9 ← **¡NO HAY CLASES!** → Wednesday Mar 20

Week 11	Monday Mar 23	Wednesday Mar 25
	Capítulo III <ul style="list-style-type: none">• Recap vocabulary families, professions & adjectives• Plural family terms• Writing assignment (familia)	Capítulo III <ul style="list-style-type: none">• Use the present tense (-er and -ir verbs)• Describe people and things• Express possession• Writing assignment (correo electronico)
Week 12	Monday Mar 30	Wednesday Apr 1
	Capítulo III <ul style="list-style-type: none">• Quiz Chapter III	Capítulo IV <ul style="list-style-type: none">• Talk about pastimes, weekend activities and sports

Week 13	Monday Apr 6	Wednesday Apr 8
	Capítulo IV <ul style="list-style-type: none"> • Making plans and invitations • Oral presentation 	Capítulo IV Quiz Chapter IV
Week 14	Monday Apr 13	Wednesday Apr 15
	Capítulo IV <ul style="list-style-type: none"> • Learn forms of ver Ir = to go • Direct object pronouns • Present progressive (-ing) 	Capítulo IV <ul style="list-style-type: none"> • Express future
Week 15	Monday Apr 20	Wednesday Apr 22
	Capítulo V <ul style="list-style-type: none"> • Discussing and planning a vacation • Describing a hotel 	Capítulo V <ul style="list-style-type: none"> • Talk about how you feel • Talk about the seasons and the weather
Week 16	Monday Apr 27	Wednesday Apr 29
	Capítulo V Review and questions	Capítulos I-V <ul style="list-style-type: none"> • FINAL EXAM
Week 17	Monday May 4 ----END OF COURSE	Wednesday May 6 ----END OF COURSE

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Attendance and Participation (30%) Both in class & in VHLcentral.com

Class participation will be assessed regularly throughout the semester (unannounced) and will be based on communicative activities carried out during class time. There will be a minimum of one class participation grade per chapter, although more participation grades may also be given at the discretion of the instructor. Students who are absent on the day of a class participation grade will receive a zero for participation on that day. Exemptions from class participation grades are only given to students who provide an excuse on university letterhead or who miss a class due to active duty military obligations.

Quizzes and online activities (30%) Both in class & in VHLcentral.com

Each module contains mandatory work in the vhlcenter.com online site.

Oral Presentations (10%)

oral presentations are designed to measure ability to apply presented course material on the research topic assigned in the class.

Writing assignments (10%) Both in class & in VHLcentral.com

Assignments are designed to measure and reinforce the development of language proficiency

Exams (20%) Both in class & in VHLcentral.com

Written and oral tests designed to measure knowledge of presented course material

Grading Matrix {Both in class & in VHLcentral.com}

Instrument	Percentages
Attendance and Participation	30
In Class Quizzes and Online Activities	30
Oral Presentations	10
Writing assignments	10
Chapter Exams	20
Total:	100

- A = 90 - 100
- B = 80 - 89
- C = 70 - 79
- D = 60 - 69
- F = 59 or less

University Policies and Procedures

Students with Disabilities (ADA Compliance): The University of North Texas at Dallas makes reasonable academic accommodation for students with disabilities. Students seeking accommodations must first register with the Disability Services Office (DSO) to verify their eligibility. If a disability is verified, the DSO will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, DSO notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet/communicate with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Disability Services Office website at <http://www.untDallas.edu/disability>. You may also contact them by phone at 972-338-1777; by email at UNTDDisability@untDallas.edu or at Founders Hall, room 204. (UNTD Policy 7.004)

Course Evaluation Policy: Student's evaluations of teaching effectiveness is a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider students' evaluations to be an important part of your participation in this class.

Assignment Policy: Papers must be typed. Late papers are accepted only with the instructor's prior approval. Generally, a late penalty will apply. In some circumstances, a student may be allowed to re-submit an assignment on which a low grade was achieved. However, the student **MUST** obtain the instructor's approval to re-submit an assignment. Assignments must be re-submitted within one week of receiving feedback from the instructor. Assignments must be submitted to Canvas. **Students who need help with Canvas should contact the Student Help Desk at 972-338-5580 or UNTDDistance@unt.edu**

Exam Policy: Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook). Tests will contain information from the textbook as well as information discussed in class that may not be in the textbook. Information from the textbook may be included on tests even if it is not discussed in class. The availability of make-up tests will be determined on a case-by-case basis. Make-up tests may contain a different selection of questions than was on the regular test.

Academic Integrity: Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity (Policy 7.002) at http://www.untDallas.edu/sites/default/files/page_level2/pdf/policy/7.002%20Code%20of%20Academic_Integrity.pdf Refer to Student Code of Student Rights, Responsibilities and Conduct at http://www.untDallas.edu/sites/default/files/page_level2/hds0041/pdf/7_001_student_code_of_conduct_may_2014.pdf Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabrication of information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. In addition, all academic work turned in for this class, including exams, papers and written assignments must include the following statement: "On my honor, I have not given, nor received, nor witnessed any unauthorized assistance that violates the UNTD Academic Integrity Policy."

Bad Weather Policy: Campus facilities will close and operations will be suspended when adverse weather and/or safety hazards exist on the UNTD campus or if travel to the campus is deemed dangerous as the result of ice, sleet or snow. In the event of a campus closure, the Marketing and Communication Department will report closure information to all appropriate major media by 7 a.m. That department will also update the UNTD website, Facebook and Twitter with closing information as soon as it is possible. For more information please refer to <http://www.untDallas.edu/police/resources/notifications> or call UNT Dallas Campuses main voicemail number (972) 780-3600. All students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

Important dates

Last day to add a course is **Jan 16th**.

Last Day to Drop is **Jan 29th**: Course(s) will not appear on the transcript. ***See REFUND CALENDAR.**

Withdrawal dates (**Jan. 30 - Apr. 3**) - Grade of "W"/retaining at least one course for the term ***See REFUND CALENDAR.**

Diversity/Tolerance Policy: Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive and inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Dean of Students as the instructor deems appropriate. (UNTD Policy 7.001)

Attendance and Participation Policy: Class attendance and participation is essential because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. The nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is necessary to the integration of course material and your ability to demonstrate proficiency. Students are also responsible to make up any work covered in class. The University attendance policy is in effect for this course. Please refer to Policy 7.005 Student Attendance at <http://www.untDallas.edu/hr/upol>.

Cell Phone Use:

The main focus of this course is to communicate and share information face to face. Please silence cell phones during class time. It is disrespectful of others in the class and unprofessional behavior to use cell phones during class for calls and/or texting. In the event of an emergency, place the cell phone on vibrate. NO calls may be taken in the classroom; in a true emergency, step into the hall to take calls. Excessive cell calls during class will be considered absences and the attendance policy will be applied.

Other Technology Use:

The use of laptops, tablets and other devices should only be used when approved by the instructor. In such events, chatting, checking email, visiting websites unrelated to the class activities are examples of inappropriate and unprofessional use of this technology. Students will be redirected or asked to close the laptop if inappropriate use becomes an issue.

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.