

University of North Texas at Dallas
Fall 2017
SYLLABUS

UGST 1100: Application of Learning Foundations 1 hr.

School of	Liberal Arts & Sciences
Instructor Name:	Dr. Katie Welch
Office Location:	UNT Dallas, DAL1 260
Office Phone:	(972) 338-1318 (office); 972-863-2796 (cell)
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Office Hours:	Mon & Tues 10:30 a.m.– 2:30 p.m. or by appointment
Classroom Location:	TBA
Class Meeting Days & Times:	
Course Catalog Description:	Study of critical theories of learning and their effective utilization for increasing academic performance and persistence.
Prerequisites:	None
Co-requisites:	None
Required Text:	UGST Binder (supplied to students; no need to purchase)
Recommended Text and References:	
Access to Learning Resources:	UNT Dallas Library: phone: (972) 780-3625; web: http://www.untdallas.edu/library UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: 1012mgr@fhcg.follett.com
Course Goals or Overview:	
	Learning Foundations is a course designed to facilitate students' integration into the university learning community. The course enhances academic success, increases self-awareness, and fosters educational engagement.
Learning Objectives/Outcomes: At the end of this course, students will be able to:	
1	Understand the psychology of a growth mindset as it relates to developing resilience, self-awareness, and emotional intelligence.
2	Develop a personal learning system informed by research and theory in the psychology of learning, cognition, and motivation.
3	Consider different points of view to work effectively with others to support a shared purpose or goal.
4	Connect to a larger campus community by supporting the mission of the university through on and off campus engagement and service.
5	Use critical thinking and written communication skills to produce insightful narratives on the freshman student experience.
6	Collect qualitative data through interviews, observations, surveys, or focus groups as a small group to support and explain a foundational learning theory.
7	Identify factors that impact learning and apply techniques and strategies to achieve personal, financial, academic, and career success.

Course Schedule

This schedule is subject to change by the instructor. Any changes to this schedule will be announced in class.

Date	In-Class Topic	Before Sunday at midnight, this assignment is due...
Week 1 8/21	<ul style="list-style-type: none"> • Course Overview • Navigating Blackboard • Exploring Outlook 	First campus event essay (5 points)
Week 2 8/28	<ul style="list-style-type: none"> • Reading to Learn • Dweck's Growth Mindset 	
Week 3 9/4	***NO CLASS***	Monday, September 4, 2017 UNT Dallas is closed for Labor Day
Week 4 9/11	<ul style="list-style-type: none"> • Bloom's Taxonomy • Critical Thinking • Note-Taking 	Dweck and Bloom Quiz (5 pts)
Week 5 9/18	<ul style="list-style-type: none"> • Career Services • Resume Building • Major Exploration 	
Week 6 9/25	<ul style="list-style-type: none"> • Chickering's Identity Development 	Chickering Quiz (5 pts)
Week 7 10/2	<ul style="list-style-type: none"> • Time Management 	
Week 8 10/9	<ul style="list-style-type: none"> • Library Resources 	Goal-Setting Activity(15 points)
Week 9 10/16	<ul style="list-style-type: none"> • Campus Resources • Getting Involved at UNTD 	Second campus event essay (5 points)
Week 10 10/23	<ul style="list-style-type: none"> • Kolb's Theory of Experiential Learning • Cultural Awareness 	Experiential Learning Unit Quiz (5 pts)
Week 11 10/30	<ul style="list-style-type: none"> • College Life • Community Service 	
Week 12 11/6	<ul style="list-style-type: none"> • Financial Literacy • Paying for College • Managing Your Money 	Community Service/Jags Give Back Assignment (10 pts)
Week 13 11/13	<ul style="list-style-type: none"> • Health and Wellness • Coping with Stress 	Third campus event essay (5 points)
Week 14 11/20	<ul style="list-style-type: none"> • Group Presentations (Work day) 	Group Project/Presentation (15 pts)
Week 15 11/27	<ul style="list-style-type: none"> • Group Presentations 	
Week 16 12/4	<ul style="list-style-type: none"> • Group Presentations • Wrap-Up 	

Course Evaluation Method

This course will use the following criteria to determine student grades and proficiency of the learning outcomes for the course.

Critical Thinking: Will be measured through one or more of the following: Critical writing assignments, in-depth discussion activities, activities, and quizzes.

Communication Skills: Will be measured through one or more of the following: Writing assignments, in-depth discussions, goal setting activities, research, speeches and discussion boards.

Teamwork Skills: Will be measured through one or more of the following: Group project and teamwork rubric, group activities, and completing the National Survey of Student Engagement (NSSE).

Personal Responsibility: Will be measured through one or more of the following: Self-analysis, reflection, goal setting, discussion boards, and community service reflections.

Grading Scale	
90-100	A
80-89	B
70-79	C
60-69	D
59 and below	F

Assignments	Points
Attendance & Participation* (15 classes)	30
Student Development and Learning Theory Quizzes (3) 5 points each	15
Group Project/Presentation	15
Goal-Setting Activity	15
Community Service/Jags Give Back Assignment	10
Campus Event Essays (3 assignments) 5 points each	15
TOTAL	100

*Students receive 1 point/week for attending class and 1 additional point each week for preparing the required readings for the class session

3 Rules for Success:

***I Will Show Up**

***I Will Do My Best**

***I Will Participate**

Instructor Policies and Procedures

Late Work Policy

Exams and quizzes should be taken as scheduled. All graded assignments should be turned in on the due date indicated in the course schedule. If you are unable to complete a graded assignment by the deadline indicated, the following scenarios are applicable:

1. Students may request an extension by contacting the instructor. The form must be filled out by 9 p.m. the day the assignment is due. Professor and student will work out a mutually agreed upon extension. With this prior approval from instructor, there will be no penalty assessed for late work.
2. An 8-hour grace period is given between the hours of midnight and 8:00 a.m. the day after an assignment is due. Assignments received within this grace period will not be penalized.
3. All non-approved late assignments will receive a zero (0).

Instructor Response Time

- Email is my preferred method of communication (katie.welch@untdallas.edu)
- I can also be reached at my office phone (972-338-1318) or at my cell phone (972-863-2796) though I may not always be available to answer immediately. For a faster response, feel free to text my cell number.
- Online quizzes turned in on time will be graded immediately and incorrect answers will be available to view after the due date. Written assignments will be graded within two weeks after the deadline date.
- I will respond back to emails or voicemail within 24 hours. If you have not heard from me, please assume I have not received your message and reach out to me again. I may not immediately respond to emails on weekends and holidays.
- My office hours are 10:30 p.m. - 2:30 p.m. Monday & Tuesday, or by appointment. Come see me!

University Policies and Procedures

Students with Disabilities (ADA Compliance):

Chapter 7(7.004) Disability Accommodations for Students

The University of North Texas at Dallas makes reasonable academic accommodation for students with disabilities. Students seeking accommodations must first register with the Disability Services Office (DSO) to verify their eligibility. If a disability is verified, the DSO will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, DSO notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet/communicate with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Disability Services Office website at <http://www.untdallas.edu/disability>. You may also contact them by phone at 972-338-1777; by email at UNTDdisability@untdallas.edu or at Building 2, room 204.

Blackboard Learn Accessibility Statement:

University of North Texas at Dallas is committed to ensuring its online and hybrid courses are usable by all students and faculty including those with disabilities. If you encounter any difficulties with technologies, please contact our ITSS Department. To better assist them, you would want to have the operating system, web browser and information on any assistive technology being used. Blackboard Learn course management system's accessibility statement is also provided: <http://www.blackboard.com/Platforms/Learn/Resources/Accessibility.aspx>

NOTE: Additional instructional technology tools, such as Turnitin, Respondus, Panopto, and publisher cartridge content (i.e. MyLab, Pearson, etc.) may NOT be fully ADA compliant. Please contact our Disability Office should you require additional assistance utilizing any of these tools.

Student Evaluation of Teaching Effectiveness Policy:

Student's evaluations of teaching effectiveness is a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider students' evaluations to be an important part of your participation in this class.

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at http://www.untdallas.edu/sites/default/files/page_level2/pdf/policy/7.002%20Code%20of%20Academic_Integrity.pdf for complete provisions of this code. Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabrication of information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students.

Attendance and Participation Policy:

Attendance: Class Attendance is mandatory. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent. Students may be dropped for

non-attendance if 6 or more class periods are missed. Should you be dropped for non-attendance, it is possible that a grade of "WF" may be assigned. If so, a "WF" will be factored into your GPA as an "F." Please consult the Registrar's Office website to determine drop deadlines.

Inclement Weather Policy:

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website www.unt.edu/dallas. Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions in the online environment. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Dean of Students as the instructor deems appropriate.