
COURSE SYLLABUS

COMMERCIAL LAW

Course Number LAW 7322

Spring 2021

COURSE PROFESSOR

Name: Matt Crockett
Office hours: Monday and Tuesday: 4 - 6 PM
and otherwise by appointment. *All offices hours are by
FaceTime, phone call or Zoom appointment until further notice*
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ADMINISTRATIVE SUPPORT

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COURSE PREREQUISITES

UNT Dallas College of Law's required first-year courses.

CREDIT HOURS

Three (3) credit hours.

CLASS WEBSITE AND OTHER SOFTWARE AND TECHNOLOGY

Core course information will be posted on Canvas. To get to the UNT Dallas College of Law Canvas site, go to: <https://untdallaslaw.instructure.com>. You will need your EIUD and password.

COMMUNICATIONS

You should feel free to email me about questions, whether about substance, timing, etc. You can expect an answer within 24 hours (though often it will be sooner). If you do not hear from me in 24 hours, please re-send the message.

I view email as a useful tool, but one that need not take the place of face-to-face answering of questions or discussion. If you have a question, you should feel free either to bring it to me face-to-face (in office or after class) or via email.

COURSE DESCRIPTION

This course is structured as two eight-week courses. The first eight weeks covers secured transactions (Article 9 of the UCC) and the second eight weeks covers sales of goods (Article 2 of the UCC).

LEARNING OUTCOMES

This course will prepare students for the secured transactions and sales of goods portions of the Uniform Bar Exam while providing an introduction to the nature of a transactional law practice.

REQUIRED TEXTBOOKS

There will be two textbooks, one for each half of the course:

Title: Secured Transactions
Author: Matt Crockett
Edition: 7th

Title: Sales under Article 2
Author: Matt Crockett
Edition: 2nd

The Secured Transactions textbook is posted to Canvas and a hard copy is available for purchase on Amazon (the link is the Canvas announcements). Do not feel compelled to purchase the book from Amazon (I make no money from the sale of the book).

The Sales under Article 2 textbook will be posted to Canvas during the first half of the course and a hard copy will be available for purchase on Amazon.

RECOMMENDED SUPPLEMENTS

The *Examples & Explanations* series is your best bet if you need to refer to outside material.

STUDY SUGGESTIONS

If you read the assigned material and attend class, you will be equipped with the tools to do well in this course. Quizzes and exams will cover material covered in class.

METHOD OF TEACHING

I expect volunteers and will call on students randomly. Please be prepared for each class. Your participation affects your grade.

GRADING

Final grades in this course will be based on the following (subject to change):

- (a) 5%: Quizzes
- (b) 40%: Final Exam 1 (during midterm session, covering secured transactions)
- (c) 10%: Skills Segment
- (d) 5%: Participation
- (e) 40%: Final Exam 2 (covering sales of goods under Article 2)

QUIZZES

There will be four (4) quizzes. Quiz dates will be announced. The quizzes will be open book and open note.

MIDTERM/FINAL

The administrative of the midterm and the final will be determined based on University policy in response to the COVID-19 pandemic. I will provide further information as we get closer to the dates of those examinations.

SKILLS SEGMENT

Your skills segment will be posted on Canvas. Additional information will be furnished.

PARTICIPATION

Your participation grade is a combination of three factors: (1) volunteering in class, (2) the quality of your in-class participation (whether volunteer or called-upon), and (3) unexcused absences (you lose participation points for each unexcused absence). Participation points are not “gimme” points. The quality of this class depends heavily on the quality of your participation, so I take this quite seriously.

REMOTE LEARNING

In order to be considered “present” for class and therefore be considered to be attending a class, you must either attend class personally or virtually with your video on (i.e. you must be “live”—no black screens or “glamour shots”). If you do not have access to a webcam or you are unable to participate via video for another reason, please contact me. Otherwise, I will not count you as present if I see a black screen or static photo. If you are attending a synchronous lecture via Zoom, please also ensure that your full name (first name and last name) appears on Zoom, rather than your email address, student ID, a nickname or some other moniker.

HONOR CODE

By enrolling at the UNT Dallas College of Law, students accept and agree to abide by the College of Law Honor Code. The Honor Code requires that students behave with academic integrity. This requirement of academic integrity means that a student shall not cheat, plagiarize, or falsify in any academic matter. The full Honor Code is available in the COL Student Handbook and on the COL website.

STUDENTS WITH DISABILITIES (ADA Compliance)

The University of North Texas at Dallas makes reasonable academic accommodations for students with disabilities. Students seeking accommodations must first register with the Disabilities Services Office (DSO) to verify their eligibility. If a disability is verified, the DSO will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, DSO notices of accommodation should be provided as early as possible in the semester to avoid any delays in implementation. Note that a student must obtain a new letter of accommodation for every semester and must meet/communicate with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letter during their designated office hours to protect the privacy of the student. To obtain information about accommodations and to begin the process for seeking accommodations, students are encouraged to visit Dean of Students Kevin Robinowich in Suite 430. Dean Robinowich has the necessary forms to seek accommodations. For additional information, see the Disability Services Office website at <http://www.untDallas.edu/disability>. You may also contact them by phone at 972-338- 1777; by email at UNTDDisability@untDallas.edu; or in person on the first floor of the Student Center.

DISRUPTIVE BEHAVIOR IN AN INSTRUCTIONAL SETTING

Students are expected to engage with the instructor and other students in this class in a respectful and civil manner at all times to promote a classroom environment that is conducive to teaching and learning. Students who engage in disruptive behavior will be directed to leave the classroom. A student who is directed to leave class due to disruptive behavior is not permitted to return to class until the student meets with a representative from the Dean of Students Office (Assistant Dean of Students for the COL students). It is the student's responsibility to meet with the Assistant Dean of Students before class meets again and to provide the instructor confirmation of the meeting. A student who is directed to leave class will be assigned an unexcused absence for that class period and any other classes the student misses as a result of not meeting with the Assistant Dean of Students. The student is responsible for material missed during all absences and the instructor is not responsible for providing missed material. In addition, the student will be assigned a failing grade for assignments, quizzes or examinations missed and will not be allowed to make up the work.

The Code of Student's Rights, Responsibilities, and Conduct (UNTD Policy 7.001 found at <https://www.untDallas.edu/hr/upol>) describes disruption as the obstructing or interfering with university functions or activity, including any behavior that interferes with students, faculty, or staff access to an appropriate educational environment. Examples of disruptive behavior that may result in a student being directed to leave the classroom include but are not limited to: failure to comply with reasonable directive of University officials, action or combination of actions that unreasonably interfere with, hinder, obstruct, or prevents the right of others to freely participate, threatening, assaulting, or causing harm to oneself or to another, uttering any words or performing any acts that cause physical injury, or threaten any individual, or interfere with any individual's rightful actions, and harassment. You are encouraged to read the Code of Student's Rights, Responsibilities, and Conduct for more information related to behaviors that could be considered disruptive.

COURSE POLICIES

Please refer to the separate COURSE POLICIES document. That document is incorporated within this document by reference. In addition to the requirements posted in this syllabus, you are bound by the policies in the COURSE POLICIES document.

READING ASSIGNMENTS/SEGMENT DATE

PART I	
Week	Assignment
1 (1/20) (Wed. only)	Introduction and Chapters 1-2
2 (1/25)	Chapter 3-5 (we will not get beyond Chapter 4 on Monday)
3 (2/1)	Chapters 5-7
4 (2/8)	Chapters 8-9 (we will not get beyond Chapter 8 on Monday)
5 (2/15)	Chapters 10-12 (we will not get beyond Chapter 11 on Monday)
6 (2/22)	Chapters 13-14. Skills segment tentatively planned for this week
7 (3/1)	Chapters 15-16
8 (3/8); no class sessions during this week	Final Exam #1 tentatively Wed. Mar. 10

PART II	
Week	Assignment
1 (3/15)	Chapter 1 and Chapter 2 through Problem 2.3
2 (3/22)	Remainder of Chapter 2 Chapter 3
3 (3/29)	Chapters 3 and 4
4 (4/5)	Chapters 4-6
5 (4/12)	Chapters 7-8
6 (4/19)	Chapter 9 and Chapter 10 through Problem 10.3
7 (4/26)	Remainder of textbook
	Final Exam #2 (Date TBD)